

**Burnhaven School  
Assessment Calendar 2019/2020**

	<b>National Assessments</b>	<b>Summative in School Assessments</b>	<b>Formative Assessment and techniques</b>
		<p><b>These are assessments which give a result at a point in time. We use them for tracking, differentiated grouping, forward planning and confirming progress.</b></p> <p><b>Completed twice a year to see how much progress has been made</b></p>	<p><b>On going, in the moment techniques, which involve pupils in their own learning, and help children plan their next steps immediately and set themselves targets.</b></p>
<b>TERM 1</b>		<p>P2-P7 Spelling assessment</p> <p>P2-P7 Reading assessment of decoding and comprehension.</p> <p>P1 Phonological Awareness assessment</p>	<ul style="list-style-type: none"> <li>• Setting learning intentions and clarifying them. (encouraging the children to know exactly what they are learning.)</li> <li>• Creating success criteria with children (ensuring children know what they need to do to be successful)</li> <li>• Ongoing classroom discussion, questioning and tasks which provide evidence that children are being successful.</li> <li>• Feedback which helps children know how close they are to be successful and what they need to do next.</li> <li>• Children involved in assessing their own learning against the criteria they have agreed and helping their peers to achieve this as well.</li> </ul> <p>(Based on research from Black and Wiliam 1998, Leahy et al 2005, Clarke 2015)</p>
<b>TERM 2</b>		<p>P1-P7 Extended writing assessment</p> <p>P1-P7 Maths Enhancement Programme Assessment.</p>	
<b>TERM 3</b>	<p>P7 Scottish Standardised National Assessments (SNSA).</p>	<p>P2-P7 Spelling assessment</p> <p>P2-P7 Reading assessment of decoding and comprehension.</p>	
<b>TERM 4</b>	<p>P4 Scottish Standardised National Assessments (SNSA).</p> <p>P1 Scottish Standardised National Assessments (SNSA).</p>	<p>P1-P7 Extended writing assessment</p> <p>P1-P7 Maths Enhancement Programme Assessment.</p>	