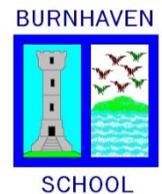




Burnhaven School

Promoting Positive Relationships Policy



1. Rationale

Our Vision for Burnhaven School is that it is a “Haven where futures begin.” Our school community recognises that “haven” means a safe place where children feel comfortable and nurtured in their learning and staff enjoy working. This policy underpins this vision, supporting our teachers to be able to teach and our learners to be able to learn. It is driven by our school values; Motivation, Honesty, Respect, Compassion and Trust.

2. Aims

This policy aims to

- Make “what we do” at Burnhaven clear.
- Ensure a calm and consistent response to all situations across the school for full-time, part-time or temporary staff
- Recognise the children who consistently behave well.
- Identify and support the needs of those who find it difficult to respect the rights of others.

3. Our three rules

- **We all have the right to be safe so we take responsibility for our actions.**
 - **We all have the right to learn so we try our best.**
- **We all have the right to participate so we listen to each other and adults.**

4. Consequences of actions

Those who respect the rights

- Will receive a recognition on class recognition boards.
- Will earn points for their house – working toward the house trophy.
- Will receive positive notes home when they go over and above to demonstrate excellent behaviour.

Those who do not respect these rights

- Will have their behaviours addressed privately using scripted responses.
- Will be asked to take part in restorative conversations, recognising the consequences of their actions.
- Consequences will be decided within these conversations.
- Parents will be informed

5. Next Steps

If children continue to find it difficult respect the rights of others, the following options are available via the Head Teacher depending on the needs of the pupils and the reasons why they are having difficulties. These options would be discussed with individual parents but would be confidential to the wider school community.

- Single agency meetings where parents are asked to attend to set targets on a regular basis.
- Referrals to support agencies such as Educational psychologist, medical services, social work services.
- Short term Exclusion – this is not a decision which can be taken lightly and would follow Aberdeenshire Council’s exclusion policy.