

Burnhaven School Assessment Calendar 2023-24



	National Assessments	Summative in School Assessments	Formative Assessment and techniques
		These are assessments which give a result at a point in time. We use them for tracking, differentiated grouping, forward planning and confirming progress. Completed twice a year to see how much progress has been made	On going, in the moment techniques, which involve pupils in their own learning, and help children plan their next steps immediately and set themselves targets.
TERM 1		 P2-P7 Spelling assessment P2-P7 Reading assessment of decoding and comprehension. P1 Phonological Awareness assessment P2-7 Maths assessment Additional Support assessments and profiling of new pupils High Quality Assessment 	 Setting learning intentions and clarifying them. (encouraging the children to know exactly what they are learning.) Creating success criteria with children (ensuring children know what they need to do to be successful)
TERM 2		 P1-P7 Extended writing assessment P1-P7 Maths Assessment. High Quality Assessment 	Ongoing classroom discussion, questioning and tasks which provide evidence that children are being successful.
TERM 3	P7 Scottish Standardised National Assessments (SNSA).	 P2-P7 Spelling assessment P2-P7 Reading assessment of decoding and comprehension. High Quality Assessment Health and Wellbeing SurveyHigh Quality Assessment Health and Wellbeing Survey 	 Feedback which helps children know how close they are to be successful and what they need to do next. Children involved in assessing their own learning against the criteria they have agreed and helping their peers to achieve this as well.
TERM 4	P4 Scottish Standardised National Assessments (SNSA). P1 Scottish Standardised National Assessments (SNSA).	 P1-P7 Extended writing assessment P1-P7 Maths Assessment. High Quality Assessment High Quality Assessment Repeat Health and Wellbeing Survey A high quality assessment one where we set a chall	(Based on research from Black and Wiliam 1998, Leahy et al 2005, Clarke 2015) Additional Support Assessments as required.

one where we set a challenge and children use learning from two or more curriculum areas to solve it.