



## Burnhaven School

### Promoting Positive Relationships Policy and School Charter

The main goal

**consistency**

So we respect each others rights

To

- Be Safe
- Learn
- Take Part

### Recognition Boards, House Points and Discovery Time

At Burnhaven we celebrate positive behaviour. Each class will use a recognition system to highlight positive behaviours and actions.



Reward Time will be used as a reward for achieving the desired behaviours daily. This will last for approximately 15 minutes.

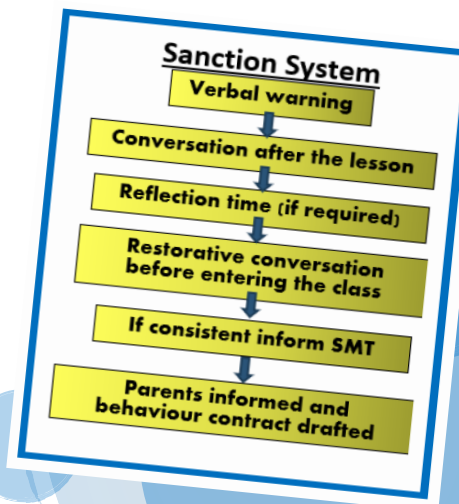
### Consequences

The sanction system will be followed consistently by all members of staff. Children have discussed and agreed on this system and therefore all consequences are understood and deemed as fair by all. Regulation time is for a 15 minute period.

### Next Steps

- After 2 regulation times for the same reason we will phone home.
- After 3 regulation times as a result of different behaviours we will phone home.
- If children are physical with others a time to regulate emotions will be given straight away.

We all want to work together to respect the rights of everyone. Thank you for your support.





## Burnhaven School

### Promoting Positive Relationships Policy School Charter

#### 1. Rationale

Our Vision for Burnhaven School is that it is a “Haven where futures begin.” Our school community recognises that “haven” means a safe place where children feel comfortable and nurtured in their learning and staff enjoy working. This policy underpins this vision, supporting our teachers to be able to teach and our learners to be able to learn. It is driven by our school values; Motivation, Honesty, Respect, Compassion and Trust.

#### 2. Aims

This policy aims to

- Make “what we do” at Burnhaven clear.
- Ensure a calm and consistent response to all situations across the school for full-time, part-time or temporary staff
- Recognise the children who consistently behave well.
- Identify and support the needs of those who find it difficult to respect the rights of others.

#### 3. We respect all our rights and particularly uphold:

- The right to be safe
- The right to learn
- The right to take part (participate)

#### 4. Consequences of actions

##### Those who respect the rights

- Will receive a recognition on class recognition boards.
- Will earn points for their house – working toward the house trophy.
- Will receive positive notes home when they go **over and above** to demonstrate excellent behaviour.

##### Those who do not respect these rights

- Will have be subject to the sanction system of warning and regulation time.
- Will have their behaviours addressed privately using scripted responses.
- Will be asked to take part in restorative conversations, recognising the consequences of their actions.
- Parents will be informed



## 5. Next Steps

If children continue to find it difficult respect the rights of others, the following options are available via the Head Teacher depending on the needs of the pupils and the reasons why they are having difficulties. These options would be discussed with individual parents but would be confidential to the wider school community.

- Single agency meetings where parents are asked to attend to set targets on a regular basis.
- Referrals to support agencies such as Educational psychologist, medical services, social work services.
- Short term Exclusion – this is not a decision which can be taken lightly and would follow Aberdeenshire Council's exclusion policy.

## 6. Guidance underpinning this policy

This policy is underpinned by the following Aberdeenshire policies

[Relationships-Learning-Behaviour Policy](#)

[Relationships-Learning-Behaviour Guidance](#)

[Promoting Inclusion and Reducing Exclusion policy](#)

[Promoting Inclusion and Reducing Exclusion Guidance](#)

These and their appendices may be found at [Additional Support Needs \(ASN\) Aberdeenshire, Inclusion, Equity and Wellbeing \(asn-aberdeenshire.org\)](#)

## 7. Review

This policy and school charter is reviewed annually or whenever required. Feedback is welcome to

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