

Skerry House Digital – Action Plan session 23-24

<u>Where we are now</u>	<u>Action Point</u>	<u>Next Steps</u>	<u>Timescale</u>	<u>Evaluation</u>
What is the current position and how do we know?	What we hope to achieve this session?	Bullets of what we plan to do to achieve the action		Evaluate the progress at the end of each term.
We have vision for digital skills and technology within our school as an important part of our learning and teaching.	<ul style="list-style-type: none"> • Develop digital leader role within the school. 	<ul style="list-style-type: none"> - Discuss what digital leader jobs should be. - Set up rotas as required. - Discuss how to promote digital devices across the school. 	Term 3 – building on last session’s work.	
We need to continue to develop our understanding of internet safety and cyber resilience	<ul style="list-style-type: none"> • Skerry house to share child friendly version of acceptable use policy. • Share acceptable use policies with parents and families. 	<ul style="list-style-type: none"> - Create video - Create display - Create game. 	Term 1/2	
Use of Digital Technology to Deliver the Curriculum We need a digital solution for learning profiles to share with parents and to enhance learning and teaching.	<ul style="list-style-type: none"> • Introduce Just2Easy. • Skerry house to encourage and promote use of Just2Easy. 	<ul style="list-style-type: none"> - Explore J2E tools - Begin to use tools available - Model and share how to use tools to other pupils. 	Term 1 Term 3	
School Culture Digital approaches are central to our school. We need to explore how to share our digital achievements.	<ul style="list-style-type: none"> • Skerry house to ensure website is up to date • Skerry house to consider how to share achievements. • Skerry house to create a system to recognise digital achievements 	<ul style="list-style-type: none"> - Audit and update website regularly - Discuss and plan how to share achievement tree in line with GDPR - Plan a progression of skills and explore how to reward progress. 	Ongoing Term 1/2 – launch term 3	